

**Texas Education Agency
2020-21 School Report Card
COLLINS INT (175903042)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CORSICANA ISD
Campus Type: Middle School
Total Students: 903
Grade Span: 05 - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about COLLINS INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.1% | 98.5% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.1% | 15.9% | 12.7% |
| Hispanic | 52.5% | 52.1% | 52.9% |
| White | 23.3% | 24.6% | 26.5% |
| American Indian | 0.0% | 0.1% | 0.3% |
| Asian | 0.7% | 0.7% | 4.7% |
| Pacific Islander | 3.3% | 3.4% | 0.2% |
| Two or More Races | 3.2% | 3.0% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 81.0% | 71.2% | 60.3% |
| Special Education | 9.7% | 11.4% | 11.1% |
| Emergent Bilingual/EL | 34.7% | 25.4% | 20.7% |
| Mobility Rate (2019-20) | 8.3% | 11.4% | 13.8% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 5 | 18.1 | 18.1 | 19.8 |
| Grade 6 | 23.7 | 23.7 | 19.4 |
| Secondary | | | |
| Foreign Languages | 15.0 | 12.8 | 17.8 |
| Mathematics | 1.0 | 18.0 | 16.9 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 63.5% | 63.8% |
| Instructional Staff Percent | n/a | 63.2% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,705 | \$10,708 | \$10,406 |
| Instruction | \$5,719 | \$6,172 | \$5,929 |
| Instructional Leadership | \$253 | \$405 | \$173 |
| School Leadership | \$444 | \$510 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 66% | 69% | 53% | 68% | 81% | - | 94% | 63% | 70% | 65% |
| | 2019 | 78% | 74% | 76% | 58% | 76% | 87% | 43% | 86% | 74% | 70% | 72% |
| ELA/Reading | 2021 | 68% | 65% | 60% | 40% | 60% | 75% | - | 100% | 45% | 67% | 56% |
| | 2019 | 75% | 69% | 69% | 49% | 70% | 86% | * | * | 66% | 56% | 65% |
| Mathematics | 2021 | 66% | 70% | 78% | 64% | 78% | 87% | - | 83% | 76% | 78% | 75% |
| | 2019 | 82% | 82% | 86% | 72% | 87% | 93% | * | * | 79% | 88% | 83% |
| Science | 2021 | 71% | 69% | 67% | 59% | 64% | 80% | - | * | 71% | 63% | 64% |
| | 2019 | 81% | 75% | 68% | 46% | 68% | 80% | * | * | 79% | 63% | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 38% | 36% | 25% | 32% | 54% | - | 63% | 25% | 36% | 31% |
| | 2019 | 50% | 42% | 40% | 24% | 39% | 54% | 29% | 43% | 33% | 34% | 35% |
| ELA/Reading | 2021 | 45% | 39% | 30% | 21% | 26% | 45% | - | 67% | 17% | 41% | 25% |
| | 2019 | 48% | 38% | 32% | 18% | 30% | 49% | * | * | 24% | 22% | 27% |
| Mathematics | 2021 | 37% | 39% | 46% | 32% | 43% | 65% | - | 83% | 34% | 37% | 41% |
| | 2019 | 52% | 48% | 48% | 30% | 49% | 61% | * | * | 38% | 41% | 44% |
| Science | 2021 | 44% | 38% | 29% | 20% | 23% | 50% | - | * | 21% | 25% | 24% |
| | 2019 | 54% | 41% | 39% | 21% | 38% | 50% | * | * | 43% | 42% | 35% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 15% | 17% | 11% | 14% | 29% | - | 31% | 17% | 20% | 14% |
| | 2019 | 24% | 17% | 18% | 8% | 16% | 29% | 14% | 14% | 18% | 13% | 14% |
| ELA/Reading | 2021 | 18% | 14% | 14% | 10% | 10% | 24% | - | 33% | 17% | 26% | 11% |
| | 2019 | 21% | 13% | 13% | 9% | 9% | 23% | * | * | 17% | 16% | 9% |
| Mathematics | 2021 | 18% | 18% | 25% | 13% | 23% | 37% | - | 50% | 21% | 19% | 21% |
| | 2019 | 26% | 23% | 24% | 8% | 25% | 37% | * | * | 24% | 9% | 22% |
| Science | 2021 | 20% | 14% | 10% | 7% | 5% | 23% | - | * | 7% | 13% | 7% |
| | 2019 | 25% | 14% | 14% | 5% | 13% | 22% | * | * | 7% | 16% | 10% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 99% | 99% | 100% | 98% | 100% | 100% | 100% | 94% | 99% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| ELA/Reading | 2021 | 89% | 97% | 99% | 100% | 100% | 99% | * | 100% | 100% | 94% | 99% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | * | * | 100% | 100% | 100% |
| Mathematics | 2021 | 88% | 98% | 99% | 99% | 100% | 99% | * | 100% | 100% | 94% | 99% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 100% | * | * | 97% | 100% | 100% |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.